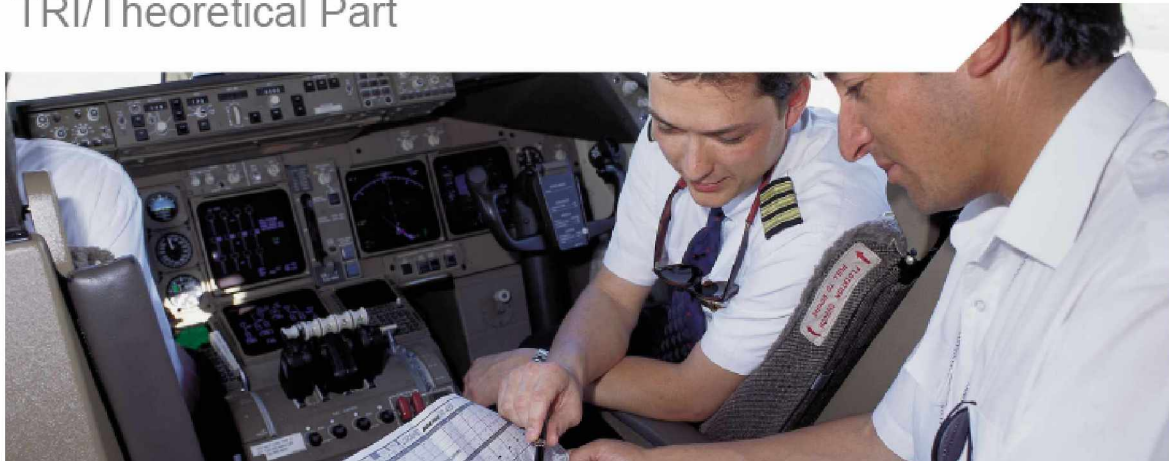


Type Rating Instructor Course

TRI/Theoretical Part



Participants of this type rating instructor course learn how to design training sessions and how to transport knowledge to trainees according to JAR-FCL. In this training course they will be provided with all the essential theoretical aspects needed as prospective type rating instructors.

This will be successfully achieved through the integration of theory with practical exercises.

Course Benefits The course stands out due to the unique combination of theoretical knowledge transfer and practical experience. In addition the participants receive a wide range of advices from the very experienced trainers. The careful selection of methods ranges from various forms of media, role plays, presentations and discussions. Therefore the participants are given various opportunities to practically experience the new theoretical knowledge themselves.

Target Group Commercial airline pilots aiming for a type rating instructor licence according to JAR-FCL 1.365.

Training Goal The course is designed to provide the participant with the required theoretical background for synthetic and in flight instruction. After completion, the participant will be able to administer effective methods of instruction mandatory for multi-crew cooperation according to JAR-FCL 1.365.



Type Rating Instructor

Training Content	<p>The content of the course covers all the essential educational and psychological aspects required for a prospective type rating instructor.</p> <p>Our sessions focus upon the three following fields of competences: analysis & development, transportation of learning content, assessment & examination</p> <p>Analysis and Development</p> <ul style="list-style-type: none"> > physiological process of learning > prospects and boundaries of human performance > learning principles > human information processing > determine training goals and plan training sessions systematically > different types of stimuli/ diverse types of learners <p>Transportation of learning content</p> <ul style="list-style-type: none"> > learning incentives > teaching methods (didactic principles, interaction, categories of questions) > function and structure of a briefing > planning and conducting a briefing > reinforcement of desired behaviour/ change of undesired behaviour <p>Assessment and Examination</p> <ul style="list-style-type: none"> > key elements of assessment > criteria/ standards for evaluating performance (basic competence for optimum performance: TPI) > phase related vs. final assessment > observation vs. assessment > free observation vs. criteria related observation > system related vs. person related judgement tendencies > formulate a written report > function, structure and rules of a debriefing > planning and conducting of a debriefing
Course Duration	25 hours (three days) according to JAR-FCL 1.365
Course Location	Lufthansa Flight Training Center, Frankfurt/ Main or Lufthansa Training and Conference Center Seeheim or Other locations available on request

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